# REPORT

OF THE

# INTERMEDIATE EDUCATION BOARD

## FOR IRELAND

FOR THE YEAR 1910.

TO HIS EXCELLENCY JOHN CAMPBELL,

EARL OF ABERDEEN,
LORD LIEUTENANT-GENERAL AND GENERAL GOVERNOR OF IRELAND.

May IT PLEASE YOUR EXCELLENCY,
We, the Commissioners of Intermediate Education (Ireland),

submit to your Excellency this our Thirty-second Report.

The number of students who gave notice of their intention to present themselves for examination in 1910 was:—

Boys	Girls	Total
8,711	4,381	13,092

being an increase of 861, or 4.8 per cent, in the case of boys, and an increase of 280, or 6.8 per cent, in the case of girls; and a total increase of 641, or 5.1 per cent, on the corresponding numbers in 1909; and a total increase of 7.7 per cent, on the corresponding numbers in 1908.

In the last ten years the numbers were respectively as follows:—

Year	Boys	Girls	Total
1901	6,314	2,510	8,824
1902 1903	6,545 6,461	2,509 2,093	9,054 8,554
1904 1905	6,717	2,449	9,166
1906	7,443 8,319	2,845 3,385	10,288
1907	8,708 8,253	3,887 3,906	12,595 12,159
1909	8,350	4,101	12,451
1910	8,711	4,381	13,092





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Boys ..

The number of students who presented themselves for examination in 1910 was:—

Total

		7,967	8,933	11,900	
1	being an incre	ase of 291, c	r 8.8 per cer	nt., in the cas	se of boys, and
	an increase of	277, or 7.6 p	er cent., in t	he case of gir	rls, and a total

an increase of 277, or 7.6 per cent., in the case of girls, and a total increase of 568, or 5 per cent., on the corresponding numbers in 1909.

In the last ten years the numbers were respectively as

In the last ten years the numbers were respectively as follows:—

Year	Boys	Girls	Total	1
1901	5,829	2,288	8,117	1
1902	6,087	2,202	8,379	1
1903	5,987	1,922	7,909	н
1904	6,276	2,254	8,530	1
1905	7.018	2,659	9,677	1
1906	7,790	3,177	10,967	1
1907	8,165	8,656	11,821	
1908	7,736	3,647	11,383	1
1909	7,676	3,686	11,332	ı
1910	7,967	3,933	11,900	П

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See Table

The examinations for 1910, which commenced on 18th June and extended over ten days, were held at 322 centres, in 127 different localities.

The following Table shows the distribution of Centres between

The following Table shows the distribution of Centres between the Four Provinces:—

Centres	Leinster	Ulster	Musster	Connaught	Totals
Centres for Boys .	76	28	63	14	181
Centres for Girls . Joint Centres for	38	22	24	6	90
Boys and Girls .	12	24	15		51
Total	126	74	102	20	329

Two hundred and eight gentlemen and one hundred and fourteen ladies were employed as Centre Superintondents, being an

average of one Superintendent to every 37 students examined.

The number of students who passed the Examinations in 1910 was:—

Boys	Girls	Total
4.000	2442	

In the last ten years the numbers were respectively as follows:—

Year	Boys	Girls	Total
1901	3,752	1,580	5,335
1902	3,693	1,243	4.938
1903	3,746	1.164	4.910
1904	3,934	1.464	5,398
1905	4,942	1.723	6,662
1906	4,906	2,000	6,906
1907	4,678	2.116	6,794
1908	4.640	2,332	6,975
1909	4,260	2,011	6,271
1910	4.278	2,116	6,394

The percentage of those examined who passed in 1910 was:—

Boys | Giris | Boys and Giris

53.7	53'8	53'7

The percentages in the last ten years were respectively as follows:---

Year	Boys	Girls	Boys and Girls
1901	64'4	69.	65:7
1902	60.7	54'9	58.9
1903	62.6	60'5	62.1
1904	62.7	65	6373
1905	70'4	64'8	6830
1906	63"	68'5	63.
1907	57:3	57'9	57'5
1908	5929	63.9	61.3
1909	55.2	55	55'3
1910	537	53'8	53.7

The percentages of students examined in the different grades who passed were, compared with the percentages in 1909, as follows:—

GRADE	j 1	Воум	O.	rls
GRADE	1910	1930	1910	1908
Preparatory Junior Middle Senior	. 54°3 . 56°5 . 45°5 . 60°5	57'9 53'2 52'6 68'3	53°1 52°4 52°9 69°1	58% 52% 49% 69%

The number of students examined in the various grades in 1910, with the numbers (a) who passed with honours and (b) who passed without honours, and the respective proportions to the numbers examined, were as follows:—

	В	ovs.			
-	Senior Grade	Middle Grade	Junior Grade	Prepa- ratory Grade	Total
Number examined .	. 550	1,716	3,094	2,607	7,967
Number who passed:— (a) With honours (b) Without honours	. 152 181	273 507	357 1,392	1,416	782 3,496
Total	. 333	780	1,749	1,416	4,378
Percentage of those examine		45'5	56'5	5413	59.7

	GIR	LS.			
–	Senior Grade	Middle Urnde	Junior Grade	Preparatory Grade	Total
Number examined	250	817	1,749	1,108	3,932
Number who passed:— (a) With honours (b) Without honours	69 110	141 291	141 776	588	351 1,768
Total	179	432	917	588	2,116
Percentage of those examined who passed	69'1	52'9	52'4	53.1	533

Boys and Girls.										
_		Soulor Grade	Middle Grade	Junior Grado	Prepa- natory Grade	Total				
Number examined .		809	2,533	4.843	3,715	11,000				
Number who passed:— (a) With honours (b) Without honours		221 291	414 798	498 2,168	2,004	1,133 -5,261				

512 1,212 2,666 2,004 6,394

63'3 47'8 55' 53'9 53'7

Percentage of those examined who passed

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The number of students to whom Exhibitions were awarded in the Senior, Middle, and Junior Grades was:—

Boys, 192; Girls, 102: Total, 294.

Boys, 192; Girls, 102; Total, 294.

The number of students to whom prizes were awarded, under ser these rule 40. was:—

The number of students to whom prizes were awarded for SecTable Composition under Rule 54, was:—

Eighty-nine Medals (bronze) were awarded to Boys and to Girls  $_{\rm IX}^{\rm Sec\ Table}$  for excellence in special subjects.

The values of the Burke Memorial Prizes awarded in 1910 Berke to were:—
Prizes Prizes

Boys— First Prize, £13 11s. 10d. Second Prize. £8 9s. 10d.

Girls— Prize, £8 9s. 10d.

The amount of the School Grant paid to managers of schools see on account of the Examinations in 1910 was £46,483 3s. 4d. ft.

The number of schools participating in the Graut in 1910 was 329; mixed schools of boys and girls, each of which was formerly counted as two schools, are now regarded as one school

The following Table shows the distribution of the School Grant between the Four Provinces, and the number of schools in each Province, to the managers of which the School Grant was paid. Certain items earned in respect of the year 1910, but paid subsequent to 31st December are included:—

PROVINCES	Total Amount of School	N			
PROVINCES	Genut	Boys	Girls	Mixed Schools	122 93 93 19
Leinster	£ s. d. 17,992 11 8 12,105 5 4 13,204 13 11 3,130 12 5	66 32 57 13	50 39 31 5	6 22 7 1	93
Gross Total .	46,433 3 4	168	125	36	329

The amount of the Proparatory Grade Prize Fund paid to see assays of shools on account of the Examinations in 1910 was not 2966 10s. 0d.

A sum of £1,496 19s. 0d. was allocated in bonuscs to schools see for choirs and orchestras which were favourably reported on by the setting the second secon

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the examiners in Practical Music, and which fulfilled the condi-

tions laid down for the examination in that subject. This examination was held for the first time in 1904.

A further sum of £185 was awarded as prizes at a special connectition for choirs and ornhestras held in Dublin. 29th April.

The total grant in the present year is £46,433 Ss. 4d., being calculated on the basis of the following scale:—

## For each Pass:—

Senior do.

Preparatory Grade .

1910.

	Middle	do.					9 13	0
	Senior	do.	٠			•	14 9	6
F	or each Pass wi	th Hono	ours,	Rule	37:-			
	Junior Grad						9 18	0
	Middle do						14 9	-6
	Senior do						21 14	3
The	scale for 1909	was as f	ollov	/s:				
F	or each Pass:-							
	Preparatory	Grade					£3 10	0
	Junior	do.					7 0	0
	Middle	do.					10 10	0
	Senior	do.			_	- 1	15 15	ň

Junior do. . . . . 688

## FINANCE.

15 15

28 12

For each Pass with Honours, Rule 39:--Junior Grade Middle do.

In December, 1910, the Board issued the following statement as to their financial position:—

The original income of the Board consisted of the interest on

The original income of the Board consisted of the interest on the sum of £1,000,000, portion of the Irish Church Surplus. The annual income from this source is £30,598 17s. 8d.

In addition to this fixed income the Board acquired under the Local Taxtion (Custems and Excise) Act of 1890 a share of ortain ditties inposed on spirits and hear by the Custems and Inland Rewense Act of that year, and directed to be carried to the local taxtion of England, Sectland, and Irsland. It was provided by the first-mentioned Act that out of the Firsh share of the duties carried to this account in each year the sum of ERROOS should be paid to the Commissioners of Educaction, and the residue paid to the Intermediate Education Board. The income derived by the Board from this source is the residue. after deducting a fixed annual sum, of a fluctuating revenue derived from taxation.

From the annexed statement it will be seen that the receipts of the Board from this source of income have fallen from £71,400 in 1900 to £16,998 14s. 6d. in the present year. This last-mentioned sum is less by £29,568 than the sum received in 1909, and a similar reduction in the amount carried to the local taxation account for 1911 would mean the total extinction of this source of income.

Out of the total income of the Board in 1909 there was expended on examination and administration the sum of £23,288, on exhibitions and prizes the sum of £7,766, leaving the sum of £52,800 for distribution among the schools.

Out of the income for the year 1910 sums amounting altogether to £7,917 have become payable for exhibitions and prizes awarded under the provisions of rules sanctioned by Parliament, and having a statutory effect. Thus it remains that a sum of £18,200 only remains available for distribution among the schools in school graut and honuses.

As these payments have been maintained at the rate of £53,000 for recent years, it is manifest that a sudden reduction of the school grant to such an extent would be productive of disastrons results to Intermediate Education, and would press with great severity upon the smaller and struggling schools which stand in need of that assistance.

In this unforescen emergency the Board felt themselves justified in having recourse to a reserve fund which had been accumulated out of surplus income in former years. The Board had been given reason to expect that an equivalent would be provided by the Legislature from some other source for the revenue which they have lost. Unless this is done, they will be unable to carry on the work entrusted to them by Parliament. A statement is annexed (c) and (d) showing for the last ten years the amount of Consols representing the reserve fund, and the amount in cash of the sums withdrawn from time to time to meet deficiencies in income. It is undesirable that the reserve fund should be resorted to except to a limited extent for the purpose of equalising a fluctuating revenue, and the Board would not feel themselves justified in again drawing upon it in order to keep up the school grant to an amount in excess of the income at their disposal.

This falling off of income is especially regrettable in view of the additional responsibilities imposed on the Board by the Legislature. The cost of inspection has to be provided for, in addition to the expense of the annual pass examination; and unless further funds are provided it will not be possible for the Roard to give effect to the provisions in the Irish Universities Act, 1898, by which they are empowered to grant exhibitions to students entering the Universities.

Return showing for the past ten years (a) the amounts received by the Board under the Local Taxation (Customs and Ercise) Act; (b) the Total Income from all sources; (c) the face value of the Capital Reserve Fund; and (4.) the Cash proceeds of withdrawals from the Capital Reserve Fund to meet deficiencies of Income.

Year.	Amount: under Taxes (Custon Excise)	Loc tion as a	al nd	from	Total Income from all sources.		Face Value Capital Res Fund (Cons		ervo	Cash pro withdra from C Reserve I meet defi of Inc	d to	
	£	8.	d.	£	a.	d.	£	e.	d.	£	s.	đ.
1960	71,400	2	5	103,527	14	3	164,171	7	3	3,695	9	0
1901	64,730	16	2	96,968	6	10	99,171	7	3	4,010	10	15
1902	56,583	14	10	88,868	2	4	99,171	- 7	3		_	•
1903	59,430	14	0	91,835	10	11	108,127		7.	1 -		
1904	56,156	3	4	88,573	- 5	10	108,127	13	7	_	-	
1905	50,385	- 6	10	83,030	1	10	168,127	13	7	_	-	
1906	48,255	19	6	81,474	8	6	103,560	0	0	2,013		1
1907	49,916	17	3	78,140	19	2	98,440	0	0	4,217	11	0
1908	49,504	7	1	85,721	4	8	98,440	0	0	-	-	
1909	46,566	15	5	82,791	17	5	92,040	- 0	0	4,500	8	0
1910	16,998	14	6	53,026	8	11	54,046	0	0	29,925	17	45

The Board have since received a sum of £29,568 0s. 11d. as an additional grant from the Local Taxation (Ireland) Account under Section 17 (2) of the Revenue Act, 1911, to make up the amount by which the proceeds of the Customs and Excise Duties in 1909-1910 fell short of the proceeds in 1906-1909.

#### INSPECTION.

Full reports have been received from the Inspectors whose duty it was to visit the Intermediate schools. Drief reports will shortly be issued to the Hends of these schools. It is graitfying to record the appreciation which the Inspectors have expressed of the ourtesy they have received from the schools and of the readiness which was shown in carrying out their suggestions. The harmonious relations which exist between the Inspectorate and the schools cannot fail to have excellent educational results.

The Inspectors have given full cendit to the schools for the good work done by then under difficult conditions. In their opinion this work compares, as a rule, very favourably with that done in England. They have frequently referred in terms of the warmest commendation to the earnestness and untiving energy of the teachers. The diffeoil which over unical were mainly due to exchange the difficult with the school of the properties of the warm of financial support and to the fact that that balance does not at present exist between literary subjects on as cisnen, which

has been secured in England by the payment through one Board of one grant distributed over a liberal and elastic curriculum. The late age at which so many students enter Intermediate schools is also a very serious disadvantage which, however, could be to a large extent remedied, as it is in England, by a closer connection between the National Board and the Intermediate Board, and the establishment of a system of entrance scholarships with an age limit.

As the grants (with the exception of that in Science) are paid only on the results of a general examination, and few of the schools have any endowments, the managers are often obliged to frame their curricula under the influence of financial pressure. While the advantages of Science as a secondary subject are not denied. vet the fact that it is paid for twice is in many cases a determining factor in the arrangement of the courses of study, and, by making the other subjects of subsidiary importance, modifies and distorts the curriculum. Not only is a disproportionate amount of time given to Science in many schools, but serious disorganisation is caused in very many cases because the Courses of the Department do not coincide with the Intermediate Grades. It is a common occurrence to find a class whose members are attending two or three different Science courses generally at different times. A parallel to such disorganisation can scarcely be found elsewhere. It is of paramount importance that efficiency in the other subjects should not continue to be impaired in this way.

The Board has given ample evidence that it appreciates the value of Scienco, as whatever good this subject has done in the schools would have been impossible, if the Board had not given the subject overy facility, and by loans enabled many of the schools to establish laboratories. It is its duty, however, as the Secondary Authority in Ireland to secure a proper balance between the various subjects of the school curriculum, and to preserve from decay subjects of intellectual importance. The Board's long and intimate acquaintance with the difficult problems presented by Secondary Education enables it to take a more comprehensive view of the relative values of the different subjects and of their proper adjustment in the curricula than is

possible for any external body.

It is regrettable that the Ancient Classics seem to have suffered especially from the preferential treatment given to Science. As Latin and Greek are subjects which require more time and labour than any other subject, if preferential treatment is to be given, it should be given to what are admittedly the most valuable instruments of intellectual culture. There seems to be no reason to depart from the traditional view, that, without a knowledge of Latin or Greek a scholarly study of modern literature, history or philosophy is impossible. If students are not encouraged to take these subjects at school they are not taken up in after life, whereas this is not the case with Science. Case after case could be mentioned of men who have made a reputation in Science, who in their school years did very little or no Science.

A few years ago the re-casting of the English Board of Educa-

tion's regulations, in consequence of the gradual spread of intelligence in educational matters, abolished the preferential treatment given to Science, and removed what was proved by experience to

be a blot on the educational system.

The payment in England of an ample block grant on all the subjects inspected has been justified by the results. reports of the Inspectors of Intermediate Education make it clear that the Irish schools require as much financial assistance as is given in England, it is urgent that a grant should be paid on the subjects inspected by the Inspectors proportionate to the grant now paid to Science. Very many of the teachers in these subjects are men of the highest qualifications and of wide experience, and their claims deserve adequate recognition, if the cause of secondary education is to prosper. The money at present allotted for the distribution of grants is totally inadequate to relieve the schools from the financial difficulties under which many of them are struggling. Many cases have been brought to the notice of the Board by the Inspectors where efficiency would be ensured for a school if it had more ample funds at its disposal to increase its staff and pay higher salaries to its teachers. often happens that men who could do excellent work as teachers are deterred from entering the profession by the honelessness of the prospect before them. The fault does not lie with the Heads of Schools. There is a limit to their resources. As the increase in grant in England, by holding out better opportunities to teachers, has undoubtedly increased the efficiency of the work done in the schools, there can be no doubt that a similar increase in Ireland would be equally efficacious in its effects upon Intermediate Education.

## PROPOSED ALTERATIONS IN RULES.

When the Board had under consideration the draft Rules for 1912 it was decided to reduce to three the number of groups in which exhibitions can be obtained. This was a move in the direction that was recommended in the Report of the Commissioners of 1899, where it is suggested that there should be only two distinct courses. The four courses of the rules for 1911 are (I) Classical; (2) Modern Literary; (3) Mathematical; (4) Science; but the Board wres and is of opinion thats by the removal of the three three courses of the rules are the removal of the The scientific subjects might still be taken in any of the three

If was brought to the notice of the Board that the so-called science group to which special exhibitions were allotted, was, as the scheme had worked out. a group of four subjects, of which only one was necessarily science. All four subjects shaving the same number of marks, it resulted that when only one science subnon-science subjects. As a consequence, it happened, that candidates who had specialised in science and obtained high marks in that subject failed to secure the science exhibitions. which went to candidates who, though low in science, had secured high marks in other subjects. In fact, the so-called science exhibitions had ceased to be the assured rewards of proficiency in science, and were largely awarded to students who qualified for exhibitions in other groups.

In reducing the number of groups to three the Board were returning to the position adopted in 1902. The fourth group-"Experimental Science"-was introduced into the rules for

1908, by the least possible majority of the full Board.

An additional alteration introduced into the draft Rules was a modification of the method of calculating marks counting towards exhibitions. The change was in the direction of giving greater weight to the classical and mathematical subjects. A deduction of 50 out of 400 was made in these subjects, while in all other subjects 100 marks were subtracted. This action was taken for the purpose of rewarding those students who took these more difficult branches of study, and especially for the purpose of encouraging the study of classics-in which there has been a gradual decline. When this draft was submitted to the Irish Government the Board was requested to amend the draft by restoring both the science exhibitions and the former method of caluculating marks for exhibitions.

The Board decided to make the alterations suggested, but pointed out that the provisions of the rules which were set aside were framed after prolonged study and discussion, after careful consideration of the reports and recommendations of the Board's inspectors, and in consultation and in concurrence with the representatives of the Headmasters of the Irish Intermediate schools: and the Board respectfully submitted to His Excellency its assured conviction that the provisions in question make for the best

interests of education in Ireland.



Table I.—Showing the Number of Students who presented themselves for Examination in the last ten years, respectively.

						PRE	ARATO	ory Gr	ADE			
		YEAR	1901.	1902.	1903,	1994.	1905.	1908.	1907.	1908.	1909,	1910
Boys Girls	:::	:::	1,433 495	2,230 800	2,015 690	1,968 668	3,173 776	2,303 898	2,353 956	2,386 921	2,487 1,051	2,600
	Total		1,928	3,030	2,695	2,636	3,949	3,196	3,309	5,307	3,538	3,71
		-				3	UNIOR	GRADI			-	
		YEAR	1901.	1962.	1903.	1904.	1905.	1906,	1107.	1908,	1900,	1910
Boys Girls	:::	:::	3,119 1,181	2,744 1,000	2,843 900	3,067	3,300 1,390	3,700 1,558	3,937 1,902	3,575 1,837	3,296 1,609	3,09- 1,749
	Total		4,300	3,753	3,748	4,232	4'680	5,258	5,839	5,413	4,185	4,842
		10-000		a trimus	·	N	IDDLE	Gaapa			menous i	
		YEAR	1901.	1903.	1903.	1904,	1905.	1906.	1907.	1908.	1900.	1910.
Boys Girls	:::		861 411	794 356	788 942	915 311	1,071 429	1,305 516	1,411 585	1,301 678	1,527	1,716 S17
	Total		1,972	1,100	1,030	1,936	1,500	1,831	1,996	1,979	3,279	3,533
						8	ENIOR	GRADI	3		-	
		YEAR	1901.	1903.	1903.	1964.	1966.	1906.	1907.	1908.	1909.	1910
Boys Girls	::	:::	416 901	320 127	341 100	226 110	414 134	482 210	464 213	474 211	436 244	58
	Total		617	456	441	436	548	683	677	635	680	80
Married Street				To load a		,	To	TAL		I LPLIANA	SEL MARK	
		YEAR	1901.	1902.	1903,	1904.	1906.	1906.	1607.	1908.	1109.	191
Boys Girls		:::	5,829 2,288	6,087 2,288	5,987 1,923	6,270 3,254	7,018 2,030	7,790 8,177	8,163 3,666	7,736 3,647	7,676 3,656	7,9 3,9
	ross To	dal	8.117	8,379	7,909	8,530	0,677	10,967	11.821	11.383	11.835	11,5

d by the University of Southempton Library Digitisation Unit

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introdup, 19th Face,	Irok (F.)		Irish (F. & H.)	Truk (F. 4 16)	10-12 136, 536 4-6	Insk (F. à II )	18-35 135 838 4-6	Salashy 1988 June,
Monday, 20th June,	Street (E.)	0-5	Greek (F.), 13 Greek (F.), 13 Mario (F.), 6	Great (F. & M.).	1156. 136. 130 4.5	Greek (F. & H.)	19-03 3.56, 5.39 4-6	Manday, 2012 June.
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Templay, Del Just,			Dinaring (20 ), 3rd year, Dinaring (25.), 4th year,		- 31	Design, Jernaternal Drawing, Social Zerwing, Januariesi Drawing,	10.01.00 11.00.1 3.420 4.00.0	Thereby, 20od June.

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TABLE IV .- Showing for each subject (1) the number of students examined, (2) the number examined in honours, (3) the number of these who passed with honours, (4) the percentage of these who passed with honours, (5) the number who passed without honours, (6) the percentage of the students examined who passed without honours, (7) the number who failed, and (8) the total percentage of those examined who passed-continued.

### BOYS.

### JUNIOR GRADE.

# E

	Total examined.	Total examined in honours.	Parsed with honour	Percentage passed wit honours.	Passed without honours.	Perentage passed without honours.	Pathed.	Total Percentage passed.
HONOUR STREETS:-								
Groek,	391	113	58	51.3	161	41'2	173	56.0
Latin,	1,726	822	158	47.5	1,668	61.9	505	70.7
French,	2,779	707	316	44*7	2,010	72.3	453	88.7
German,	159	63 485	39	61.8	62	39-0	58	63.5
Irish,	1,775	701	344 555	79.1	1,227	69-1	204	88'5
*Arithmetic and Algebra, .	399	701 399		70-2	127	18.1	10	07.3
*Geometry,	1,348	360	227 160	56-9	137	34.3	35	91-2
History and Geography,				44.4	743	55.3	440	67.2
Italian,								
Spanish, (First Year Course,	408	76	38	47.4	360	88.2	12	9710
Second Year Course,	2.041	635	243	38.3	1.744	85.4	54	97.3
	40	5	1	200	39	97.5		100-0
Physics,	94	24	7	2012	77	8179	10	100.0
Chemistry, Mechanics, Bolany, Physiology & Hygiene,	2	1	í	100.0	'i	500		100.0
Botany,	i i	î			i	1000		1000
Physiology & Hygiene,	1 . 1	. *			. 1	1000	1	1000
F Drawing.	7				. 6	85.7	1	85.7
Physics,	11.1	1 :					•	. ,
S. Chemistry.		1	- 3	1 1	1 1	: 1		
E Mechanics	1 : 1				1.1	1 1		1 : 1
Physics,  Chemistry,  Mechanics,  E8 Bolany,  Physiology & Hygiene,  Physiology & Hygiene,		1	2	1 :	1 :	: 1		1.1
Drawing,	1	1			1	100-0		1000
Pass Suppors:—						1		
Mathematics	2,915			- 2	2,246	77:9	6339	77'9
Shorthand.	85	1.1			29	34.1	86	34.1
Book-keeping,	405		1 : 1		326	80.2	79	80.5
Music	4				3	75.0	1	75.0
English.	2,915				2.535	87.0	380	87.0

\* Donout Paper only.

Table IV .- Showing for each subject (1) the number of students examined. (2) the number examined in honours, (3) the number of these who passed with honours, (4) the percentage of these who passed with honours, (5) the number who passed without honours, (6) the percentage of the students examined who passed without honours, (7) the num-ber who failed, and (8) the total percentage of those examined who passed-continued.

BOYS.

### MIDDLE GRADE.

-	Total examined.	Total examined in honours.	Passed with honours.	Percentage passed with honours.	Parned without honours.	Percentage passed without honours.	Falled.	Total per centage passed.
Honous Succes: Greek, Latin, Franch, German	282 1,082 1,579 84	91 184 506 48	65 82 122 30	71:4 44:6 94:1 63:5	618 841 31	52·1 59·9 53·3 36·9	70 332 616 23	75°2 67°8 61°0 72°6
Irish, "Arithmetic and Algebra, "Geometry, Trigonometry, History and Geography, Italian,	969 493 277 651 592	314 493 277 396 212	280 458 285 176 71	89·2 92·9 84·8 44·4 33·5	33 34 208 406	38.8 6.7 12.3 31.9 68.6	313 2 8 267 115	67°7 99°6 97°1 59°0 80°6
Spanish, First Year Course, Second Year Course,	9 181 327 692	56 104 233	3 27 50 91	75-0 48-2 48-1 39-0	6 151 268 576	66.7 83.4 81.9 83.2	3 9 25	100·0 98·3 97·2 96·4
Mochanica, Botany, Physiology & Hygiene, Drawing, Physio.	106 5 64 25	36 5 82 5	17	50°0 53°1 90°0	89 5 -41 24	82.4 100.0 64.1 96.0	6	99°0 100°0 90°6 100°0
Chemistry, Machanics, Botany, Physiology & Hygiene, Drawing,	43 19	33		38·4 : 66·7	35 12	81.4 100.0	:	100-0
Pass Summa:  Mathematics, Shorthand, Book keeping, Natural Philosophy,	1,689 74 914 404	:	:	:	1,346 21 149 134	79*7 28*4 69*6 33*2	343 53 65 270	79·7 28·4 69·6 33·2
Music. English	1,689	:	:	Ξ,	1.493	84.0	270 1 988	84.9

<sup>\*</sup>Honony Paper only.

Tank IV.—Showing for each subject (1) the number of students examined, (2) the number examined, (2) the number examined, (4) the promalege of these who passed with honours, (6) the number who passed without honours, (6) the number who passed without honours, (6) the students examined who passed without honours, (7) the number who failed, and (8) the total percentage of these examined who passed—continued.

#### BOYS.

96

#### SENIOR GRADE.

	Total examined.	Total examined in honours.	Passed with honon	· Percentage passed with honoura.	Passed without honours.	Percentage passed without hesours.	Palled.	Total percentage passed.	
Hason's SHIRITS Greek, Latin, Greek, Gree	138 399 475 37 295 295 130 369 36 58 48 24 1 121 21 21	56 138 232 31 129 248 130 222 45 	45 56 94 109 189 90 25 	80-3 40-6 40-6 40-6 77-4 84-5 76-9 40-5 53-1 75-0 58-3 50-0 100-0 68-7 66-2 80-5 50-0 100-0	744 277 245 8 166 51 29 150 60 2 36 58 22 70 75 15 15	53-6 69-4 51-6 21-6 21-6 22-3 40-6 64-5 190-0 62-1 83-9 91-7 50-0 80-9 81-9 81-9 81-9 81-9 81-9	19 63 136 5 20 8 8 11 129 8	88:2 83:4 71:4 88:5 96:8 91:5 91:4 100:0 100:0 100:0 100:0 100:0 100:0 100:0 100:0 100:0 100:0 100:0	
Pass Sumore:— Mathematics, Shorthand, Book-keeping, Natural Philosophy, Music, English,	543 94 81 308 2 543				490 16 25 186 2 458	90°2 56°7 80°6 60°4 100°0 84°3	58 8 8 122	90°2 68°7 80°6 60°4 100°0 84°3	

<sup>&</sup>quot; Honeur I

Table IV .- Showing for each subject (1) the number of students examined, (2) the number examined in honours, (8) the number of these who passed with honours, (4) the percentage of these who passed with honours, (5) the number who passed without honours, (6) the percentage of the passed without honours, (7) the students examined who passed without honours, (7) the number who failed, and (8) the total percentage of those examined who passed-continued.

BOYS. TOTAL IN ALL GRADES.

<del>.</del>	Total examined.	Total examined in honours.	Passed with honours	Percentage passed with honours.	Passed without honours.	Percentage passed without honours.	Pathod.	Total percentage passed.
HONOUR STURETS:-								
Greek,	1,040	260	168	64.6	497	47.8	375	63-9
Latin,	4,328	844	291	452	2,681	8.09	1,408	87.5
French,	7,294	1,445	582	36.8	4,609	63.3	2,158	70.5
German,	392	142	93	65.2	181	46.2	118	69*9
Irish,	4,709	878	788	83.2	3,050	64.8	928	80.8
"Arithmetic and Algebra, "Geometry,	1,442	1,449	1,202	83.3	211	14.6	29	98-0
	1.020	806	552 266	68°5	200	24.8	54	93.3
	3,960	620	256	41.8	\$58 2,604		398	812
	3,900				2,604	65.7 100.0	1,100	72-2
	1 3				3	100.0		1000
First Year Course.	2.730	80	39	48.7	2,536	85.8	155	94.8
Second Year Course	2,336	695	273	39.3	2,004	85.8	59	97.5
	425	145	72	49.6	343	80-7	10	97.6
	874	307	128	41.7	711	81.8	35	96.0
Physics, Chemistry, Mechanics, Botany, Physiology & Hygiene, Drawing	134	41	21	51.2	112	83.6	1	99.5
Botany,	7	7	1	14.3	6	85.7	. 1	1000
Physiology & Hygiene, Drawing, Physics, Chemistry, Mechanics, 18 Botany,					. 1	. 1		
Drawing,	75	35	19	54.3	49	65-8	7	90.7
Physics,	140	73	46	63.0	94	67.1		100.0
Chemistry,	164	98	54	551	110	67.1		100.0
# 5 Botany,	33	16	6	37:5	27	81.8		100-0
Chemistry, Mechanics, H.S. Botany, Physiology & Hygiene, Drawing,	2	2	1	50.0	1	50.0		100.0
Drawing,	111			1				
· brancago	11	9		85.6	5	45.2	1	90.8
Pasa Sunices:-								
Mathematics.	7,731				6,187	80:0	1.544	80.0
Shorthand,	188	1 :	1:		66	36.1	117	36.1
Book-keeping,	650	1 .	1		500	76-9	150	76.9
†Natural Philosophy,	712	11:	1 :	١.	320	44-9	392	44.9
Music,	10	1111	:	1 :	7	70-0	3	70.0
Bnglish,	7.781		1 '	1 /	0 116	09.4	1 005	0214



Table IV .- Showing for each subject (1) the number of students examined, (2) the number examined in honours, (3) the numher of these who passed with honours, (4) the percentage of these who passed with honours, (5) the number who passed without honours, (6) the percentage of the students examined who passed without honours, (7) the number who failed, and (8) the total percentage of those examined who passed-continued.

#### GIRLS.

### JUNIOR GRADE.

_	Total examined.	Total examined in honours.	Passed with honours.	Percentage passed with honoura.	Passed without honoura.	Percentage passed without honours.	Falled.	Total percentage passed.
Honous Susions:- Greek, Latin, Franch, German, Irish, Arithmetic and Algebra, Geometry, History and Geography,	3 307 1,595 782 785 309 80 1,192	1 55 498 289 213 309 80 863	18 196 131 177 127 16 184	32*7 39*7 54*8 83*1 41*1 20*0 36*9	3 280 1,079 411 451 116 26 780	100·0 74·9 67·6 56·1 57·4 37·5 32·5 61·2	59 320 190 157 66 38 328	100°0 80°8 79°9 74°0 80°0 78°6 52°5 72°5
Italian, Spanish, First Year Course, Second Year Course, S / Physics, D Chemistry,	4 406 786 5 5	77 246 3 3	26 63	33.8 25.6 33.3	364 663 5	80-0 100-0 80-0	16 10	96.0 98.6 100.0 100.0
Mechanics,  Bostony,  Domestic Economy and  Hygiene, Physiology & Hygiene, Drawins, Chemistry, Chemistry, Bottany, Bottany,  Domestic Economy and	58 40 43 2	14 26 22 18	6 20 6 14	42·9 76·9 27·8 77·8	15 37 88 27 2	71.4 63.8 82.5 62.8 100.0	1 1 2	98°3 97°5 96°3 100°0
Domestic Economy and Hygiene, Physiology & Hygiene, Drawing,	11 1	3	2	66-7	8	72·7 100·0	: 1	90-9 100-0
Pass Sumora:— Mathematics, Shorthand, Book-keeping, Music, English	1,597 66 244 16 1,602	:	:	:	1 224 20 209 16 1,365	76·6 30·3 85·6 100·0 85·2	378 46 35 237	76°6 30°3 85°6 100°0 85°2

"Honour Paper only.

Table IV.—Showing for each subject (1) the number of students examined, (2) the number examined in honours, (3) the number of these who passed with honours, (4) the percentage of these who passed with honours, (5) the number who passed without honours, (6) the percentage of the students examined who passed without honours, (7) the number who failed, and (8) the total percentage of those examined who passed-continued.

#### GIRLS.

### MIDDLE GRADE

1 ± 1 1

	Total examined.	Total examined in honours.	Passed with honour	Percentage passed with benears.	Passed without honours.	Percentage passed without honouza.	Pailed.	Total percentage passed.	
HONOUR SUMMETS:				-	_	_	-		
Greek.	2	2	,1	50-0	1	50.0		100-0	
Latin,	168	39	14	35-9	88	52.4	68	60.7	
French,	789	302	141	46-7	483	61.2	165	79-1	
German,	408	165	111	67.3	233	57.4	62	24.7	
Irish.	287 151	111 151	93	83-8	224	66.2	20	94:1	
*Arithmetic and Algebra, .	59	59	35	65°6	37	24'5	15	90.1	
*Geometry,	30	25	7	28-0	15	25.4	. 9	84.7	
Trigonometry, History and Geography,	458	180	69	28.3	334	48°6 72°9	15	61.2	
Italian.	2	2	2	1000	002		55	88.0	
Suanish			-	1000	1			100.0	
/First Year Course,	20	13	- 6	46.1	14	70.0	: 1	100-0	
Second Year Course,	154	60	20	33-3	130	84.4	4	97:4	
	21	8	3	37.8	17	80.8	i	95.3	
5 Chemistry,	85	92	8	36.4	46	83.6	ī	98.2	
Physics, Chemistry, Mechanics,	80		4						
Botany, Domestic Reencery and	80	46	28	50.0	57	712		100.0	
5 Domestic Reenemy and	172	99	76	76-8					
Hygiene,	101	85	29	34:1	94	54.6 71.8	2	98*8	
Physiology & Hygiene,	118	77	57	74'0	58	49.1	. 3	97:4	
E Physics.	5	11	1	1000	4	800		100 0	
Chemistry.	5	3	. *	1000	5	100-0	1	100.0	
b of Machanics, b last blank, and							1.	200	
E 2 Botany.	15	12	6	50-0	9	60.0	1	100-0	
Domestic Economy and									
Hygiene, Physiology & Hygiene, Drawing,	46	30	18	60"0	28	60.9		100.0	
Physiology & Hygiene,	23	17	9	52-9	13	59.1		100.0	
( Drawing,	25	10	15	78.9	10	40.0		100-0	
Page Sumpore:-									
Mathematics.	793				498	628	295	62-8	
Shorthand.	19		1		*100	26.3	14	26:3	
Book-keeping.	69	:		1 : 1	60	86-9	178	86.9	
Natural Philosophy,	48	1	1	1:1	15	31-2	33	31-9	1
Music.	9			1 : 1	9	1000		100.0	1
English.	800				713	89.1	87	39-1	)

\* Honour Paper only.

Table IV.—Showing for each subject (1) the number of students examined, (2) the number examined in homours, (3) the number of these populated with bonours, (4) the percentage to the passed with homours, (4) the percentage of the process of the process of the process of the substitute examined who passed without homours, (7) the number who failed, and (8) the total percentage of those examined who passed—continued.

#### GIRLS.

#### SENIOR GRADE.

	Total examined.	Total examined in honoura.	Pareed with bonours.	Percentage passed with honours.	Passed without honours.	Percentage passed without honours.	Pailed.	Total per-cantage passed.
Receive Statems Greek Latin, Greek Latin, Parenche, Fridh, Sander and Algebra, Fridh, Sander and Algebra, Geometry, Trignometry, Geography, Trignometry, Geometry, Trignometry, Trignome	1 666 246 142 81 39 82 17 29 82 1 1 6 . 20 47 12 33 3 1 16 .		6 477 577 266 255 222 1 1 6 4 6 6 16 11 5	30·0 42·0 72·1 61·9 64·1 52·9 31·2 42·3 100·0	. 47 189 66 43 14 5 12 51 	71-2 56-5 48-5 53-1 35-9 29-4 41-4 62-2	1 18 60 19 19 19 19 9	80°3 75°6 85°7 85°6 85°2 100°0 82°3 83°0 100°0 1
Botany, Domostic Roomomy and Hygiene, Physiology & Hygiene, Drawing,	73 40 31	13 56 39 24	10 47 30 17	76·9 76·9 70·8	26 10 13	35·6 25·0 41·9	: : <sub>i</sub>	100-0 100-0 96-8
Pass Sussers:— Mathematics, Shorthand, Book-keeping, Natural Philosophy, Music, Rnglish,	249 4 12 32 1 256	:	:	:	197 4 10 16 1 228	79·1 100·0 83·3 50·0 100·0 89·1	52 2 16	79°1 100°0 83°3 50°0 100°0 89°1

Table IV.—Showing for each subject (1) the number of students examined, (2) the number examined in homours, (3) the number of these who passed with honours, (4) the number of these who passed with honours, (4) the number of these who passed with honours, (5) the number who passed without honours, (6) the percentage at the number who failed, and (8) the total percentage of those examined who passed—continued.

#### GIRLS.

## TOTAL IN ALL GRADES.

	Total examined.	Total examined in honours.	Passed with houours	Percentage passed with honours.	Passed without honours.	Percentage pussed without icnours.	Pailed.	Total percentage passed.
Hoxous Sources:-	1 1							
Greek,	8	3	1	33.3	5	62-5	2	75:0
Latin	705	114	38	33-3	489	65.2	205	70.9
French.	3,709	907	384	42-3	2,429	65:5	896	75'8
German	1,740	483	299	61-9	1.023	58*7	419	75.9
Trien	1,688	366	296	80.8	1.088	64'4	804	82.0
*Arithmetic and Algebra, .	499	499	251	50-3	167	33.4	81	83.8
*Geospetry.	156	156	60	38-5	48	29.5	50	68.0
4Trigonometry,	68	41	12	29*3	29	42.8	27	60.3
History and Geography, .	2,711	595	225	37-8	1.727	63-7	759	72.0
Italian.	8	7	7	100-0	1	12.5	,	100-0
Spanish.					. 3	. 1		
/ First Year Course	1,258	90	32	35.5	1,155	91.8	71	94'3
Second Year Course	931	317	89	28*1	828	88.8	14	98.5
6 / Physics,	36	18	7	38-9	28	77.8	1	97.2
E Chemistry,	76	36	15	41.7	60	78.9	1	98.7
A Mechanics,								
Physics, Chemistry, Mechanics, Botany, White Botany, Hygiene, Physiology & Hygiene, Drawing,	121	73	38	52.0	83	68.6		100 0
Domestic Economy and						1		
Hygiene,	277	160	126	78.7	148	53.4	3	98-9
Physiology & Hygiene,	153	117	41	35.0	111	72-5	1	99.3
F Drawing,	194	116	87	75.0	102	52-6	. 5	97.4
2 / Physics,	10	3	2	66-7	8	80-0		100-0
Chemistry,	20	13	5	38.2	15	75'0		100-0
Machanics, Botany, Botany, Domestic Economy and Hygione, Physiology & Hygiene, Drawing, Physics, Chemistry, Machanics, Botany,								
Physics, Chemistry, Mechanics, Botany,	32	25	16	64.0	16	50.0		100 0
	1							
g Hygiene,	180	89	67	75.3	62	47.7	1	99.2
Hygiene, Physiology & Hygiene, Drawing.	62	56	39	69.6	23	37.1	٠.	100-0
( Drawing,	57	43	32	74'4	24	42.1	1	98.5
PARK SUBJECTS:-								
Mathematics,	3,726				2.881	77:3	845	77:2
Shorthand,	89			1 :	2,001	32-6	60	32-6
Book-keeping.	3525				979	85.8	46	85.8
†Natural Philosophy.	80			1 : 1	31	38.7	49	381
Music.	52	1 : 1		1 : 1	48	92.3	4	92:3
English,	3,745			11:1	3.197	85.4	548	
augum,	0,740				0,101	00 4	O.	1 00

\* Honour Papers only. † Senior and Middle Grades only. Tance IV.—Showing for each subject (1) the number of students examined, (2) the number examined, (2) the number examined, (2) the number of these who passed with honours, (6) the percentage of these who passed with honours, (7) the number who passed without honours, (7) the number who passed without honours, (8) the students examined who passed without honours, (7) the number who failed, and (8) the total percentage of those examined who passed—continued.

#### BOYS AND GIRLS.

### SUMMARY.

_	Total examined.	Total examined in honours.	Passed with honours.	Porcentage passed with honoura.	Passed without honours.	Percentage passed without honours.	Pailed	Total percentage passed.
Horone Summis  Latin, Personne Latin, Personne Latin, Personne Latin,	1,048 5,033 2,132 6,307 1,941 1962 6,671 9 8 3,988 3,987 128 277 153 267 150 160 160 160 160 160 160 160 160 160 16	203 2,352 625 1,244 1,641 962 1,215 7 7 170 103 343 41 80 160 117 76 111 161 27	169 329 916 392 916 392 1,453 612 278 2481 7 7 71 483 23 123 29 126 48 16 66 67 77 67 20 37 77 80	64-2 43-4 43-4 35-9 02-7 82-7 82-7 39-6 1000 41-7 48-8 48-5 41-7 53-2 48-8 53-2 53-2 53-2 53-2 53-2 53-2 63-6 63-6 75-3 63-6 63-6 63-7 63-6 63-7 63-6 63-7 63-6 63-7 63-7	3,063 1,203 4,138 378 34,138 887 4,331 2,832 371 771 112 89 148 111 102 27 177 177 112 28 27 177 177 112 28 27 27 27 27 27 27 27 27 27 27 27 27 27	47-9 61-4 64-0 65-6 19-5 65-1 19-5 65-1 19-5 65-1 19-5 65-1 19-5 65-1 19-5 65-0 19-5 6	377 1,611 1,330 1,230 110 104 423 1,859 226 73 11 36 1 1 12	64:0 68:0 72:3 74:6 80:8 80:8 80:3 80:2 100:0 94:3 97:8 80:2 90:3 80:2 90:3 80:2 100:0 90:3 100:0 90:3 90:
Pass Summers:— Mathematics, Shorthand, Book-keeping, Natural Philosophy, Music, English,	11,457 272 975 795 62 11,476				9,968 95 779 351 55 9,643	79-1 84-9 79-9 44-1 88-7 84-0	2,389 177 196 441 7	79·1 34·9 79·9 44·1 88·7 84·0

Report of the Intermediate Education Board for Ireland xxix

Table V.—Showing the number of Students to whom Exhibitions were awarded.

				Seulor	Gnule.	Middle	Grade.	Junter	Grade.	
				£411	£30	£M	£15	£15	£10	Total.
Boys, Girls,	:	:	:	16 8	24 9	24 16	32 21	40 12	56 36	192 102
Gr	oss Total,			24	33	40	58	52	92	294

Table VI.—Showing the sub-divisions of Exhibitions between the different Courses.

			unit	попь	Cou	ses.					
_	Clas	sical res.	Lite	lera may me.	55	tema- ral irse,	tal 8	rimes- ctence inse,	To	tal.	Total Boys
	Воуы,	Girls.	Boys,	tiirls,	Boys,	Girls.	Boys,	Girls.	Воуя.	Girls.	Girls.
SENIOR GRADE. £40 Exhibitions, £20 Exhibitions,	3 8		1 7	6 8	4 3	1	8	1	16 24	8 9	24 33
Middle Grade. 225 Exhibitions, 215 Exhibitions,	6 8	ì	6 8	14 16	6 8	1	6 8	1 3	24 32	16 21	40 58
JUNIOR GRADE. 215 Exhibitions, 210 Exhibitions,	12 11	:	10 21	9 28	7 9	2 4	11 15	1 6	40 56	12 36	52 92
Total .	48	1	58	79	37	9	54	13	192	102	294

Table VII.—Showing the number of Students to whom prizes in books were awarded. (Rule 42.)

Third Class Prizes Total. Boys :-Senior Grade. ąg. 13 54 Middle 50 30 15 107 Junior 43 34 30 Total. 108 90 58 256 ·GIRLS :-Senior Grade. Middle ,, 8 14 20 Junior 18 76 Total. 21 37 Gross Total. 1:29 127 76 332

Report of the Intermediate Education Board for Irelana.

TABLE VIII .- Showing the number of Students to whom prizes for Composition were awarded. (Rule 56.)

	Genek-	Tette-	English.	Freeds.	Сатусии.	Irieb.	Italian.	Nparáda.	Total.
Boys :									
Senior Grade,	١.				4				٠.
value £4. Middle Grade.	4	2	4		4				14
value £3.	6	6	4		4	7			27
Junior Grade,	1		-						
value £2, .	7	11	5	1	.5	10			38
Total, .	17	19	13	1	13	17			86
	_		_						
GIBLS :-	1								
Senior Grade,									ш.
value £4,		1	5	3	5	2	1		17
Middle Grade, value £3.	1	3	3	5	-6	9	1		25
Junior Grade.	1		1 "	0	30				-
value £2, .		2	3	5	- 4	10	3		27
Total	1	6	11	13	15	21	- 5	-	7:
	├		-	-	·	_	-	$\overline{}$	_
Gross Total	18	25	94	14	28	38	5		15

Table IX .- Showing the number of Bronze Medals awarded. (Rule 54.)

			Gin	IDE.	
		Senior.	Middle.	Junior.	Total
Boys, . GIRLS, .	:	14 19	15 18	10 13	39 50
Total.		33	33	23	89

Terms X.—Accounts of the Boato for the year ended 31st December, 1946. CAPITAL ACCOUNT

and process of Security self.	310000 10		29,935 17 6	Cash transferred to Second Acrese Balance on Net December, 1816.	1,177,	683 20	1	29,965 17	
di,	,025,635 pt	-	29,935 [2] 6		 1,000	685 90	ı	29,995 17	9
			ADVANCES	CAPITAL ACTOURT					

P00.500 E E

Salance on Let J

## TABLE X .-- ACCOUNTS of the BOARD

Cash Balance, as per Report of 1906.  Sales of Publications, 234 14s. 8d.]  [Dr. Ralance, 234 14s. 8d.]  In suspect of the pear 1809.—  Slare of Local Taxation Duties, 1806.  1010. 1010.  Sales of Publication, 1806.  In Sales of Local Taxation Duties, 1806.  1010. 1010.  Sales of Publication, 1806.  In Sales of Publication, 1806.  Interest on Advances to Managers, 486 11 8			INCOME
Cash proceed of Securities sold	RECEIPTS.	£ s. d.	£ s. d.
In respect of the year 1810 :—  Share of Local Taxation Desire, 1800:— 101	In respect of the year 1909;— Cash Balance as per Report of 1909, Sales of Publications,	1,928 3 6 65 17 9	1,994 1 3
1910,   16,688 14 6	[Dr. Balance, £34 14s. 9d.]		
[Cr. Balance, £1,460 0s. 6d.]	Interest on Securities, ,, on Cash on deposit, Examination Fees, Sales of Publications	33,234 2 8 409 16 11 1,805 1 8 46 8 3	. 52,960 15 8 29,925 17 6
	[Cr. Balance, £1,460 0s. 6d.]		
			£84,880 14 5

for the year ended 31st December, 1910-continued.

PAYMENTS. In respect of the year 1909:	R	я.	d.	£	s.	d.	£	8.	d,
Administration—									
Printing and Stationery	132	10	9						
Incidentals,	161	1	5						
Inspection-	101	•		294	,	2			
Locomotive Expenses,	24	10	4		•	~			
Subsistence Allowances & Sundry Expenses,		2	i						
Printing and Stationery,	14	ĩ							
Examinations—				74	14	3			
Printing and Stationery,	174	18	4		••				
Hire of Rooms,	36	5	0						
Patty Expanses,	26	10	6						
Rewards—		-	-	237	13	10			
Medals and Book Prizes,	672	4	0						
Preparatory Grade Prize Fund, .	2	10	ō						
Miscellaneous-		_	_	674	14	0			
School Grant.	529		3						
Bonnses to Schools for Chairs & Orchestras,	17	17	6						
Cost of Audit (1969),	200	0	0	747	12	9			
			-	_		-	2,098	16	0
In respect of the year 1910 :-				1					
Administration-									
Permanent Salaries,	3,657								
Pay of Temporary Clerks,	1,146	2							
Rent of Offices,	119								
Printing and Stationery,	317								
Incidentals,	948	9	10		_				
Inspection— Inspectors' Remuneration	-		_	6,184	7	5			
	S,176								
Locomotive Expenses	215	9	7						
Subsistence Allowances and Sundry									
Expenses .	828	.4	4						
Printing and Stationery	28.	18	8						
Escatinations-	0.050	$\overline{}$	_	4,249	ō	11			
Examiners' Remuneration,	6,850	1	0						
Do., Locomotive Expenses, .	78	.5							
Do., Petty Expenses,		11							
Centre Superintendents' Remuneration, Do., Locomotive Expenses,	4,190								
	723		2						
Do., Petty Expenses,	452								
Printing and Stationery	280			1					
Petty Expenses	2,390	.5							
Locomotive do.,	1,120		10						
	10	9	10	16.129	,				
Rewards—	- 000	_		10,129	1	*	i		
Exhibitions, Preparatory Grade Prize Fund to	5,065	0	0						
Schools,	964	. 0	0				Į.		
Medals and Book Prizes,	908								
Miscellansons-	908	0		6,937	0	0	1		
Normal School Grant	40 200	10	0	4,801	0	۰	1		
Bonuses to Schools for Choirs and	46,300	16	. 0				1		
Orchestras	1.626	0	0	47,926	18	0	1		
Ordiness as,	1,020	- 2	· v	21,000		_	81,426	12	
Balance on 31st December, 1910, .							1,49	5 5	
1								-	-
							84,89		

## Table XL.—THE "BURKE MEMORIAL FUND."

# ACCOUNT FOR THE YEAR ENDED SINT DECEMBER, 1910. GAPTLA ACCOUNT.

	Sacrazeas.		<b>Васканты</b> с
Delence on 1st Juneary, 1916,	di,22 16. 116.	Balance on Slat December, 1916,	£1,999 18e 33e4.
Nalazao on let Jarany, 1993. 1 Jan, Divident en Sid per cens. Connot be 8 April -	8 s. d. 0 0 3 7 12 10 7 13 10 7 12 10	Prince (rule page Hi ),	8 6 6
8 Oct.	. 7 12 10		

Given under our Common Seal this 16th day of June, 1911.



Present at Board Meeting when Seal was affixed

SWIFT PAINE JOHNSTON, W. F. BUTLER.

w. r. butten,

 $Assistant\ Commissioners.$ 

## NAMES OF THE COMMISSIONERS

OF

## INTERMEDIATE EDUCATION (IRELAND).

The Right Hon. Christopher Palles, LL.D., Lord Chief Baron of the Exchequer in Ireland, Chairman,

The Right Hon. Mr. Justice Madden, M.A., I.J.D., LETT.D., Vice-Chairman.

Rev. W. Todd Martin, d.d., d.lit.

Sir Samuel Dill, M.A., LITT.D., LL.D. Rev. T. A. FINLAY, M.A.

W. J. M. STARKIE, ESQ., M.A., LITT.D., LL.D.

Rev. J. P. Manappy, o.v.o., D.O.L., S.F.T.O.D.

FRANCIS A. TARLETON, ESq., LL.D., SC.D., S.F.T.C.D.

His Honour Judge J. Walker Craig, M.A.

Rev. Michael Sheehan, M.A., D.PH.

The Most Rev. John Tohill, D.D., Bishop of Down and Connor

Thomas Patrick Gill, Esq.

## ASSISTANT COMMISSIONERS.

SWIFT PAINE JOHNSTON, M.A.

W. F. BUILER, M.A.

2

# APPENDIX I. Localities in which Examinations were held. BOYS.

Leesl	itles.				No. of Centres.	Localities.	No. of Centres
Armagh, . Athlone,	:	:		:	1	Kilfinane,	1 4
Ballaghadereen, Balling,	:	:	:	:	1	Killarney,	2
Ballinaslos, . Ballinrobe.	:	:	:	:	1	Kingstown,	2 2
Ballymena,					1 10	Limerick,	8
Belfast, .		•		:	10	Listowel.	2
Boyle,	ż	:	÷	ì	1	Londonderry, Longford	3 9
Blackrock, . Cahercivsen, .	:				1	Mallow,	Ĩ
Carlow, Carrick-on-Suir.					1	Maryberough,	2
Corbel					3	Mitchelstown,	- 1
Castleknock, .	•				4	Monasteravan,	1
Cavan, Charleville, .	:	:	:	:	1	Mountrath	1
Clondalkin, . Clongowes Woo	a c	ollege,	:	:	1 3	Mullingar,	3
Clonmei, . Clonskeagh, .				:	1	Now Ross	1
Clontari.		Ċ	Ċ		1	Nowry, Omagh,	2
Coleraine, .	•	-		•	2	Portarlington, Rationines,	1
Cork, Dingle,	:	:	:	•	11	Rationines,.	2
Drogheds,	:		٠		1 1	Roscrea,	3
Duhlin,					30	Sligo,	3
Dundalk, . Dungannou, .					. 8	Tipperary,	2 3
Dungarvan, .	:	÷			i	Transore,	1
Ennis Enniscorthy, .	:	:	:		3	Tuam,	3
Ranistymou, . Fermoy, .						Tullow,	1 2
Galway	Ċ				. 2	Westjort,	1 2
Gorey,						Youghal	1
Kells,	:	:	:		1	Total,	181

1	Local	itte	 _		No. of Centres,	1		No. of Centres			
Arklow.					1	Killarney,			-		2
Balbriggen,					2	Kiltimagh.		-	-	- 10	9
Ballsbridge.					1					- 0	1 1
Ballymena,					2	Lettericenny					l î
Belfast					7	Limerick,				- 0	2
Blackrock,					i	Listowel,					ĩ
Bray					1	Londonderr	v			١.	
Cabra.					1	Monaghan,		- :	- 1	- 0	2
Carrickmag	088,				1						2
arrick on 8	iair,				1	Mullinger,					1
Castleknock,			٠		1	Newry, .					1
Celhridge,					2	Newtownba	rry, .				ī
Coleraine,					1						
Cork					9	Omagh,					1
Dalkey.					1	Rathfarnha	m, .				2
Dablin.					12	Rathmines,					l ī
Dandalk,					1	Sligo, .					2
Dungannon,				٠.	i	Swinford,					1
Bonis	:				l î	Thurles.					
Enniscorthy.					1						1
Ferbane.	:				i	Tipperary,					1
D CE MONTO					^	Tralee, .				٠.	1
Fermoy					1	Tallow,					1
Jalway.					1	l					
Soresbridge,					1	Waterford,					2
Gorey					1	Wexford,					2
Hospital,					1	Youghal,			٠.		ī
Kilkenny,					.1		Total,				90)

	_	-										
Abboyleix,						1	Larne,				$-A^{\circ}$	1
Armagh,	:				- 41	2	Lifford, Limavady,					1
Atblone,						1	Limayady				- 24	1
Athy,	•		•	- :		1					-10	
			•		- 1		Limerick				- 1	1
Bugenalstow	n,					1	Lishum.		•			î
Ballymoney,						1						î
						1	Lurgan, .					5
Banbridge,						1	Macroom,					+
andon, .						1	Magherafelt,					÷
Bangor, .						1	Mountrath, .					1
Bantry, .	1		- 1			1						
Belfest, .			- 1	- 1		3	Navan,				- 0	1
						- ī	Nonagh,	•		•		1
Callan .							Newbridge,	•	•	•		1
Carlow, .						1	Newtownards.					ĩ
Carrickmacr	082,					1	Umagh		•	•		ī
Cashel						1	Portadown.					î
Jonakilty	:					1	Portagoun, .		•			•
Honskuty		•				î						
Clones.							Quoenstown,					1
Clonmel,						1	Raphoe, .					1.
Cookstown,							Rashiriland.					1
Dreghedn,						1	Ruseres,					1
Enniskillen.						- 2	Skibbereen	- :	- :	- :	- 01	1
seninkinen,	•				- 1	- 7	Waterford, .	-		-	- 1	- 1
Holywood,							Tratottoru, .	•	•	•	- 11	
Kalls,						1						
Killorglin,						1					- 0	
Kilmihil					-	1						
Kinsale.						1	To	stal,				51

Arreston II

LIST OF SCHOOLS TO THE MANAGESS OF WHICH THE FOLLOWING AMOUNTS WERE PAID IN 1910 FOR:—(1) SCHOOL GRANT, (2) PREPARATORY GRADE PRIZE FUND, AND (3) BONUS FOR

atosto.	BOY

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hook.		63	38
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Southampton Library Digitisation Unit

BOYS.

List of Schools to the Managers of

											Amend			
	***	_		Pana	China		25,	Yes have Sollie	You Francisco	Yhr.	Subsect Count	Piter Food	Guite	Godwina
					Drought fare	nerdi.	1,765	2,892	2,011	1,543	17,000 10 4	2 s. d.	# 1 d.	4 . 4
Duen Dargheda, Ey, Daldas, De, De,				Chrotica Schools, 200 Grammar School, Delrecken College, Cathodre Universit Dereston Schools	r Rekend, James etc.		93 91 34 131 90 116 86	33 00 15 36 38 230 64	16 53 75 73 85 99	Salla Sa	18 19 0 *150 0 2 53 30 0 195 16 1 51 9 4 36 17 8	1 10 0 1 0 0 0 10 0 5 0 0 1 131 0 10 31 0	In 7 3	l
Ba.			- 1	O'Cressell Rebooks	N. Birkwood+	TTEL.	386	200	300	299	1,481 2 5	78 10 0	10 5 6	1 =

Desputere. Desputeren. Do.,		1	St. Patrick's Aradesqu. Character Schools, St. Aspertus a Seminary,		23 65 55	15 35 11	16 36 10	14 3	41 19 4 160 6 6 20 10 4	5 10 0 5 20 0	7_9 6	Ĭ	
Ensis, Lin, Ensistently, Ensistelles, In., Ensis			It Albe's Sentency, Constitut Schools, St. Planearly College, Charation Schools, Pertore Reput School, Na Makada's Informediate S Chratina Schools,		34 55 78 53 96 27 47	75 54 45 90 95	16 22 22 42 23 25 29	15 36 29 29 20 11	6 9 9 72 19 9 131 4 5 356 11 4 134 9 0 32 13 × 127 1 2	5 0 0 9 20 0 5 0 0 2 20 0 6 0 0 1 21 0	11 5 5 11 5 5 12 5 5	Ì	Education
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Onderst, De., De., Obsolute, George,	į		Granman School, 54. Inneign College, 51. Joseph's Sentimery, Transcription ofere, Christian Schools,		29 43 43 19 32	15 18 14 16	33 60 14 27	20 6 84	50 13 8 141 10 5 20 3 4 67 11 6	9 19 0 9 19 0	13619	Ē	d for Ireland
Edla Elfener, Elfener, Dia Dia Edean, Edean, Engelowa, Edean,			Christian Schools.  30 Andrew Schoolsery Prisod, Charden Schools, Sill-boury College, 30 Entered Octops, 30 Boundar's Seminory, Chesten Polools, 30 40 40 Charles Polools, 30 40 40 Charles Part Stated,		60 17 69 61 20 189 189 21	42 14 52 43 77 111 26 23 80	44 14 48 43 33 166 34 49 50	29 39 39 39 10 12 21 21	399 T 4 38 35 0 306 3 0 306 16 0 272 12 3 883 11 8 853 11 8 853 11 8 164 35 0 0 25 0	4 0 0 1 0 0 4 50 0 7 10 0 3 0 0 9 10 0 2 0 6 4 10 0 1 10 0	10 1 1 10 1 1 10 1 1	=======================================	nd -dppredu.
Latte, Leits riveren, Laterreis,	į		The Grammar School, St. Flancy's College, Chausan Educit, Copposit Oldings,	1	70 70 141 60	76 111 45	06 06 00 43	65 17	249 13 0 411 3 4 630 13 3 838 28 4	1 10 0 11 10 0 12 13 0 1 27 0	11_0 6	Ē	
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Preparatory Goods Princ Fund, and GO Rous for Music—casticand.

BOYS.

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		101		64					
Lienary Christian Brother' College				8			1.29		
					26	100 16			
			31						
Do St. Colomb e College,									
							6.7		
Larges College,								9 9	
Mollow, . Patroniae Anadomy									







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List of Schools to the Managers of which the following amounts: were paid in 1919 for.—(1) School Grant, (2)
Properatory Grade Prime Pund, and (8) Bonne for Music.—continued.

		Т	So of 3	hopels.	_	Amount	Population	Beese for	Mode
Town	Name of School	25	The tark	The second	2	State Creat	Drade Prior Fund	Oseize	Cerkuston
Discounting Discou	Eculifine Contest, The Tomassy, St. Marya Inter Behood. Ecopolities Belood. Lo brinds thank Contest, Contest of Marry.	30 30 21 12 13 9	22 14 20 2 13 13	11 10 10 0 0		5 1 8 38 7 8 38 7 8 38 5 20 35 7 5 28 29 0	100	4 4 6 2 3 9 8 3 8 5 4 0	1 18 +
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De,		High School, Radional Hours, Laured Stell Covered, Majorne de Preur College, Majorne College,	4.1			.3					
Du, De, Laiveet, Laidedorr Do,		Madene de Pener College,	4.1	66							
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Latert. Latert. Landonderr		Villiant Sudowed School,			4 7	1		9 73 6	9 10 5		1 =
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		56 Lunck's College,		300 I	24	72	25	180 8 6	100	4 10	
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Do.		Victorie Bigh School,		111	199	100		22 30		7.1	
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thamoton Library Diorisation Unit

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inflychers,  inflychers,  inflymmen,  infl	Intermediate School, Garachill, Antiferry, Intermediate School, Carachill, Antiferry, Carachill, Antiferry, Carachill, Antiferry, Carachill, School, Carachill, School, Carachill, College Colod, "Homester, Type Controversis Ends. Type Controversis Ends.	15 10 10 10 10 10 10 10 10 10 10 10 10 10	13 64 28 16 20 20 20 20 20 4	11 61 FF 33 22 8 5 5 4 35	8 6 31 20 7 6 5 1 1 2 2 10	6 6 d. 41 10 4 0 10 4 0 10 6 0 10 20 11 14 4 10 12 0 33 15 0 20 12 0 20 13 0	5 - 4 1 10 0 3 0 0 3 10 0 3 10 0 1 1 0 0 0 20 0	150	1	

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# APPENDIX III.

## PRIZES AWARDED AT THE SPECIAL COMPETITION FOR CHOIRS AND ORCHESTRAS HELD IN DUBLIN ON THE 29TH APRIL, 1910.

#### CHOIRS (BOYS).

Town.		School.	Amount		
Dublin, Do., Do., Glass	nevin,	The O'Counell Schools, Ntll. Richmond Street, St. Patrick's Cathedral Schools, St. Vincent's Orphanuce. Obritian Schools, Syngo Street	£ 25 20 15 10	*. 0 0 0	

### CHOIRS (GIRLS).

Blackrock,	:	Dominican College, Eccles Street, Dominican Convent, Dicessan School, Adelaide Road, Gallegiate School,	 £ 29 15 10 10	0	0000

#### ORCHESTRA (BOYS).

Dublin,	Glasnevin,	St. Vincent's Orphazage,	,	£	0	d. 0
		,				
				10	0	0

#### APPENDIX IV

#### THE BURKE MEMORIAL PRIZES.

A sum of money, subscribed in memory of the late Thouse, Hexar Bursz, Eeq., Index Secretary to the Lord Lieutenant, was transferred by the Burke Memorial Committee, on 18th March, 1834, to the Intermediate Education Board for Ireland, who undertook to administer the Fund in accordance with the following Ruless—(the sum funded is £1,223 Bs. 11d. Conols): -

- I. The annual income from the fund shall be applied in paying three Prizes, one of £16, one of £10, and a scond of £10; any surplus or debelency to be apportioned in the same ratio. It, in the opinion of the Commissioners, sufficient mert be not shown by the Candidates competing to insirtly the award of any or either of the Prizes, the amount of such Prize may be, at the discretion of the Board, withheld and added to the principal.
- II. No student shall be qualified to receive these Prizes except the children of persons who are, or have been, in receipt of salary or pension in Ireland, paid out of money derived from Parliamentary Grants, Rates, or Taxes, other than members of the Naval or Military Services not being also in Civil employment.
- III. The Prizes shall be awarded as follows:—that of £16 to the Boy whom, at the annual Examination in the Junior Grade among Male Candidates qualified in the manner expressed in the nact preceding Rule, the Board shall adjudge to have obtained to the property of the property of the property of the her presented himself for examination the subjects in which he presented himself for examination the beautism of the Box whom, in the same Grade at such Examination, the Board shall adjudge to have obtained the noxt highest aggregate of Honour marks in the subjects in which he presented himself for examination; and the other of £10 to the Girl whom, at such Examination in the sunce Grade, among Pennia Candidates in Examination in the same Grade, among Pennia Candidates in the highest aggregate of Honour marks in the subjects in which she presented heviself for examination.
- IV. The decision of the Board shall be final and decisive in determining whether the Candidates fulfil the conditions of the third Rule.
- V. The Board may deduct all expenses connected with the trust from the yearly income.

# CHIEF SECRETARY'S OFFICE, DUBLIN CASTLE, 8rd July, 1911.

No. 12286.

#### GENTLEMEN,

I have to acknowledge the receipt of your letter of the latinstant, forwarding, for submission to His Excellency the Lord Lieutenent, the Report of the Intermediate Education Board for Ireland, for the year 1910.

I am, Gentlemen,
Your obedient Servant,
(Signed), J. B. DOUGHERTY.

The Assistant Commissioners,
of Intermediate Education,
1 Hume Street, Dublin,

(392). Wt.11841-3. 3, 3, 6, 12, 12, 24, 8/'11. C.&Co.,Ltd. G.2.